

Severn Business College

SBC Level 7 Postgraduate Diploma in Project Management

Course Handbook

Qualification
SBC Level 7 Postgraduate Diploma in Project Management

Level
7

Total Qualification Time
1200

Credit Value
120

Aim of the Course
The Level 7 Postgraduate Diploma in Project Management is designed for professionals aspiring to lead complex projects, drive organizational change, and deliver sustainable outcomes in diverse sectors. This qualification emphasizes advanced strategic project management, leadership, risk governance, and innovation. Learners will develop critical skills in applying project methodologies, analyzing real-world challenges, and implementing evidence-based solutions.

Assessment
Assessment is through practical assignments, with no exams - to more accurately reflect the real working environment.

Course Structure

SBC Level 7 Postgraduate Diploma in Project Management			
Unit number	**Units**	**Unit level**	**Unit credit**
1	Strategic Project Management	7	20
2	Project Leadership and Change Management	7	20
3	Risk and Crisis Management in Projects	7	20
4	Financial and Resource Management in Projects	7	20
5	Innovation and Technology in Project Management	7	20
6	Applied Research Project in Project Management	7	20

Assessment Grades

Grade	Marking Criteria
Pass	All learning outcomes are achieved. All assessment criteria are met.
Fail	All learning outcomes are not achieved. All assessment criteria are not met.
No Marks	Plagiarism

UNIT SPECIFICATIONS

Unit Title
Strategic Project Management

Level
7

Learning Time Hours
200

Credit Value
20

Learning outcomes and assessment criteria
In order to pass this unit, the evidence that the learner presents for assessment needs to demonstrate that they can meet all the learning outcomes for the unit. The assessment criteria determine the standard required to achieve the unit.

Learning Outcome	Assessment Criteria
1. Critically analyze the strategic role of project management in organizations.	1.1 Evaluate the alignment between project objectives and organizational strategy. 1.2 Assess the contribution of project management to competitive advantage. 1.3 Examine real-world examples of strategic project successes and failures. 1.4 Propose frameworks for enhancing strategic integration in projects.
2. Apply advanced project management	2.1 Critically compare traditional, agile, and hybrid methodologies.

methodologies.	2.2 Analyze the suitability of different methodologies for complex environments. 2.3 Evaluate the impact of methodology selection on project performance. 2.4 Recommend best practices for methodology adaptation.
3: Evaluate governance structures for large-scale projects.	3.1 Critically assess the role of governance in project oversight. 3.2 Examine frameworks such as PRINCE2 and PMI governance models. 3.3 Evaluate stakeholder influence on governance effectiveness. 3.4 Propose improvements to governance structures in global projects.
4. Develop strategic project management plans.	4.1 Design a comprehensive project plan aligned with strategic goals. 4.2 Integrate risk, quality, and resource management into planning. 4.3 Evaluate monitoring and reporting mechanisms. 4.4 Justify recommendations with reference to best practice.

UNIT SPECIFICATIONS

Unit Title
Project Leadership and Change Management

Level
7

Learning Time Hours
200

Credit Value
20

Learning outcomes and assessment criteria
In order to pass this unit, the evidence that the learner presents for assessment needs to demonstrate that they can meet all the learning outcomes for the unit. The assessment criteria determine the standard required to achieve the unit.

Learning Outcome	Assessment Criteria
1. Critically evaluate leadership theories in the context of project management.	1.1 Compare classical and contemporary leadership theories. 1.2 Analyze leadership styles suitable for dynamic project environments. 1.3 Evaluate the role of emotional intelligence in project leadership. 1.4 Critically examine real-world leadership challenges in projects.
2: Assess the role of the project leader in organizational change.	2.1 Analyze the link between project leadership and change outcomes. 2.2 Evaluate the role of communication in driving change. 2.3 Assess barriers to effective change management. 2.4 Propose strategies for overcoming resistance to change.
3: Develop advanced skills for leading multicultural and virtual teams.	3.1 Critically examine challenges of leading global teams. 3.2 Assess tools and strategies for remote project collaboration. 3.3 Evaluate conflict resolution strategies in multicultural contexts. 3.4 Recommend leadership approaches for diverse project teams.
4. Design a framework for project leadership development.	4.1 Evaluate existing leadership development models. 4.2 Design interventions for project leadership capacity building. 4.3 Justify the selection of development strategies. 4.4 Assess expected impact on project and organizational performance.

UNIT SPECIFICATIONS

Unit Title
Risk and Crisis Management in Projects

Level
7

Learning Time Hours
200

Credit Value
20

Unit aim
The aim of this unit is to teach learners about porfolio management and the features that go with it. The need of having a Project Management Office will also be discussed, as well as the stages of developing a successful project management office. The supply chain ecosystem will also be examined, as well as IT frameworks appropriate for logistics and supply chain difficulties.

Learning outcomes and assessment criteria
In order to pass this unit, the evidence that the learner presents for assessment needs to demonstrate that they can meet all the learning outcomes for the unit. The assessment criteria determine the standard required to achieve the unit.

Learning Outcome	Assessment Criteria
1 Critically assess risk management frameworks.	1.1 Evaluate ISO 31000 and other global standards. 1.2 Compare qualitative and quantitative risk assessment tools. 1.3 Analyze risk prioritization techniques. 1.4 Recommend best practices in risk governance.
2 Examine the role of uncertainty in project decision-making.	2.1 Evaluate decision-making models under uncertainty. 2.2 Analyze how biases impact project risk decisions. 2.3 Assess strategies for managing uncertainty in large projects. 2.4 Propose decision-support tools for risk-informed choices.
3: Evaluate crisis management in project environments.	3.1 Assess key triggers of project crises. 3.2 Analyze case studies of crisis response in global projects. 3.3 Evaluate leadership responses to crises. 3.4 Propose frameworks for crisis preparedness and resilience.
4: Design a risk management strategy for a complex project.	4.1 Identify risks and their potential impacts. 4.2 Develop mitigation and contingency plans. 4.3 Evaluate monitoring and escalation procedures. 4.4 Justify recommendations using industry standards.

UNIT SPECIFICATIONS

Unit Title
Financial and Resource Management in Projects

Level
7

Learning Time Hours
200

Credit Value
20

Learning outcomes and assessment criteria
In order to pass this unit, the evidence that the learner presents for assessment needs to demonstrate that they can meet all the learning outcomes for the unit. The assessment criteria determine the standard required to achieve the unit.

Learning Outcome	Assessment Criteria
1 Critically evaluate financial management in projects.	1.1 Assess methods of project cost estimation. 1.2 Analyze financial control mechanisms. 1.3 Evaluate the role of earned value management (EVM). 1.4 Recommend strategies for financial sustainability.
2 Examine investment appraisal and business case development.	2.1 Evaluate techniques for investment appraisal. 2.2 Critically assess the role of the business case in project selection. 2.3 Examine stakeholder influence on financial decisions. 2.4 Recommend improvements to financial decision-making.
3 Assess resource allocation and optimization..	3.1 Evaluate models of human and material resource management. 3.2 Assess trade-offs in resource-constrained projects. 3.3 Critically examine tools for scheduling and resource leveling. 3.4 Propose innovative approaches to resource optimization.
4 Develop financial and resource plans for complex projects.	4.1 Create detailed project budgets. 4.2 Integrate cost and resource controls into project plans. 4.3 Evaluate forecasting and reporting mechanisms. 4.4 Justify resource planning decisions with evidence.

UNIT SPECIFICATIONS

Unit Title
Innovation and Technology in Project Management

Level
7

Learning Time Hours
200

Credit Value
20

Learning outcomes and assessment criteria
In order to pass this unit, the evidence that the learner presents for assessment needs to demonstrate that they can meet all the learning outcomes for the unit. The assessment criteria determine the standard required to achieve the unit.

Learning Outcome	Assessment Criteria
1. Critically examine the role of technology in project delivery.	1.1 Evaluate digital project management tools. 1.2 Assess the impact of AI and automation. 1.3 Analyze challenges of technology adoption. 1.4 Propose technology integration strategies.
2. Evaluate the impact of innovation on project success.	2.1 Critically analyze the relationship between innovation and competitive advantage. 2.2 Examine disruptive technologies in project management. 2.3 Assess barriers to fostering innovation. 2.4 Recommend strategies for innovation-led project delivery.
3. Assess knowledge management in projects.	3.1 Evaluate approaches to capturing organizational knowledge. 3.2 Analyze the role of knowledge-sharing systems. 3.3 Assess barriers to effective knowledge management. 3.4 Propose frameworks for organizational learning.
4 Design an innovation strategy for project environments.	4.1 Evaluate models of innovation strategy. 4.2 Develop a project innovation framework. 4.3 Justify the role of digital transformation in the strategy. 4.4 Assess expected impact on organizational performance.

UNIT SPECIFICATIONS

Unit Title
Applied Research Project in Project Management

Level
7

Learning Time Hours
200

Credit Value
20

Learning outcomes and assessment criteria
In order to pass this unit, the evidence that the learner presents for assessment needs to demonstrate that they can meet all the learning outcomes for the unit. The assessment criteria determine the standard required to achieve the unit.

Learning Outcome	Assessment Criteria
1. Develop advanced research skills in project management.	1.1 Critically evaluate research methodologies. 1.2 Assess ethical considerations in project management research. 1.3 Justify methodological choices for applied research. 1.4 Develop a comprehensive research proposal.
2. Critically analyze data relevant to	2.1 Apply qualitative and quantitative data analysis techniques.

project management.	2.2 Evaluate the reliability and validity of data. 2.3 Interpret research findings with reference to literature. 2.4 Justify conclusions drawn from data.
3. Apply research to professional practice in project management.	3.1 Critically assess the impact of research findings on practice. 3.2 Evaluate the relevance of theory to practice. 3.3 Propose evidence-based solutions to project challenges. 3.4 Assess implications for policy and practice.
4. Produce a professional research report/dissertation.	4.1 Present findings in a structured, logical format. 4.2 Integrate literature with primary data. 4.3 Evaluate limitations and recommendations. 4.4 Demonstrate critical reflection on research outcomes.

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