



SEVERN  
BUSINESS  
COLLEGE

## Qualifi Level 7 Diploma in Law

Course Handbook



## Qualification

Qualifi Level 7 Diploma in Law

## Ofqual Number

610/2558/6

## Level

7

## Total Qualification Time

1200

## Credit Value

120

## Aim of the Course

The overall aim of this qualification is to provide non-law graduates with a grounding and knowledge of foundation law subjects which will provide a sound basis to continue further in a law career. This is not a preparatory programme for the Solicitors Qualifying Examination (SQE) examinations but is aimed to provide a basis for further legal study and/or training. The qualification is aligned with aspects of the SQE in order to provide learners with a foundation in its various domains.

## Assessment

Assessment is through practical assignments, with no exams - to more accurately reflect the real working environment.

## Course Structure

Qualifi Level 7 Diploma in Law			
Unit number	Units	Unit level	Unit credit
T/650/6748	Legal Foundations	7	15
Y/650/6749	Company Law and Practice	7	15
F/650/6750	Contract Law and Disputes	7	15
H/650/6751	Public Law and Law of the European Union	7	15
J/650/6752	Torts	7	15
K/650/6753	Land Law and Property	7	15
L/650/6754	Criminal Law and Practice	7	15
M/650/6755	Equity and Trusts	7	15

## Assessment Grades

Grade	Marking Criteria
Pass	All learning outcomes are achieved. All assessment criteria are met.
Fail	All learning outcomes are not achieved. All assessment criteria are not met.
No Marks	Plagiarism

## UNIT SPECIFICATIONS

### Unit Title

Legal Foundations

### Level

7

### Learning Time Hours

150

### Credit Value

15

### Unit aim

The aim of this unit is to provide learners with a general introduction to the operation and fundamental principles of the legal system of England and Wales, enabling them to acquire a basic knowledge of:

- the main legal institutions (including the main legal professions);
- sources of law, the criminal and civil justice systems;
- rules of interpretation and legal services and the funding of legal services.

This unit also provides learners with the skills required to study law at postgraduate level and to develop the critical and research skills required for both the study and practice of the law. The skills studied are applied in different contexts through other modules on the LLM programme, providing learners with the opportunity for progressive development. This module also provides an introduction to the legal skills that are the backbone of any legal professional's career.

### Learning outcomes and assessment criteria

In order to pass this unit, the evidence that the learner presents for assessment needs to demonstrate that they can meet all the learning outcomes for the unit. The assessment criteria determine the standard required to achieve the unit.

Learning Outcome	Assessment Criteria
1. Understand the operation and principles of the English legal system as well as legal skills.	1.1 Analyse the role, powers and responsibilities of legal institutions and bodies. 1.2 Analyse sources of law and their importance and impartiality. 1.3 Evaluate the functioning of the criminal and civil justice systems and funding of legal services.
2. Be able to undertake complex analyses of the legal concepts, values, principles and rules and legal skills relating to the English legal system.	2.1 Evaluate rules of interpretation. 2.2 Evaluate the application of legal concepts and principles in different circumstances. 2.3 Analyse the impact of the application of legal concepts and principles in different circumstances.
3. Be able to evaluate legal issues and problems..	3.1 Analyse the relevance and accuracy of information relating to issues and problems. 3.2 Evaluate the ethical implications of ways of dealing with legal issues and problems. 3.3 Justify their independent conclusions.

### Essential Reading

- Embley, J., Goodchild, P., Shephard, C., Slorach, S. (2020). Legal Systems and Skills (4th ed.). Oxford University Press.
- Finch, E., Fafinski, S. (2021). Legal Skills (8th ed.). Oxford University Press.
- Holland, J., Webb, J. (2019). A Students Guide to Legal Method and Reasoning (10th ed.). Oxford University Press.
- Pope, D., Hill, D. (2015). Mooting and Advocacy Skills (3rd ed.). Sweet and Maxwell.
- Snape, J., Watt, G. (2010). How to Moot (2nd ed.). Oxford University Press.

### Suggested Resources

- Finch, E., Fafinski, S. (2014). Employability Skills for Law Students. Oxford University Press.
- Herring, J. (2017). Legal Ethics (2nd ed.). Oxford University Press.
- Rylance, R. (2012). Writing and Drafting in Legal Practice. Oxford University Press.
- Susskind, R. (2017). Tomorrow's Lawyers: An Introduction to Your Future (2nd ed.). Oxford University Press.

## UNIT SPECIFICATIONS

### Unit Title

Company Law and Practice

### Level

7

### Learning Time Hours

150

### Credit Value

15

### Unit aim

This unit covers the key principles of corporate law in England and Wales. Learners will be introduced to the concept of the company as a separate legal entity before considering limited liability, the corporate veil, a company's constitution, as well as the role of directors who manage a company on a day-to-day basis and shareholders who have invested in the business. Learners are

introduced to the internal processes and procedures that need to be followed within a company, together with associated reporting requirements and liaison with Companies House. Learners will be encouraged to think critically about legal issues.

### Learning outcomes and assessment criteria

In order to pass this unit, the evidence that the learner presents for assessment needs to demonstrate that they can meet all the learning outcomes for the unit. The assessment criteria determine the standard required to achieve the unit.

Learning Outcome	Assessment Criteria
1. Understand the fundamental principles, rules and institutions that constitute the main legal framework for the operation of companies in England and Wales.	1.1 Analyse the ways in which legal principles, rules and institutions affect the operation of companies. 1.2 Evaluate the concept of a company as a separate entity and its constitution. 1.3 Analyse the concept of limited liability and its consequences. 1.4 Evaluate the roles and responsibilities of company directors and shareholders and the concept of the "corporate veil".
2. Be able to resolve hypothetical scenarios and theoretical questions relating to company law in England and Wales.	2.1 Analyse the value and accuracy of primary and secondary sources of legislation. 2.2 Evaluate the potential consequences of minority protection. 2.3 Evaluate the implications of majority rule.
3. Be able to undertake complex analysis of legal issues and related problems.	3.1 Identify accurately issues that require discussion and obtain relevant expert advice. 3.2 Rank and collate issues in terms of relevance and importance. 3.3 Synthesise issues according to substantive Company Law and Practice problems. 3.4 Analyse the implications of legal issues and related problems. 3.5 Justify their analysis and conclusions.

### Essential Reading

- Wild, C. & Weinstein, S. (2019). *Smith and Keenan's Company Law* (18th ed.). Pearson.
- Hannigan, B. (2021). *Butterworth's Company Law Handbook*, (35th ed.). Lexis Nexis.

### Suggested Resources

- Davies, P. & Worthington, S. (2016). *Gower's Principles of Modern Company Law*. Sweet & Maxwell.
- Reisberg, A. & Donovan, A. (2018). *Pettet, Lowry and Reisberg's Company Law*. Pearson.
- French, D., Mayson, S.W. & Ryan, C.L. (2020). *Mayson, French & Ryan on Company Law*. OUP.
- Worthington, S. (2016). *Sealy & Worthington's Text, Cases, and Materials in Company Law*. OUP.

## UNIT SPECIFICATIONS

### Unit Title

Contract Law and Disputes

### Level

7

### Learning Time Hours

150

### Credit Value

15

### Unit aim

The aim of this unit is to enable learners to develop awareness of the issues surrounding contract law and their practical and ethical implications, to evaluate its operation within society and to appreciate the social, economic and political contexts and underlying policy issues relating to its operation and their impact. Learners are encouraged to develop a critical understanding of the methods and processes used to resolve civil disputes cost-effectively in England and Wales. Learners learn about the contexts in which disputes may arise, the objectives of parties in disputes and the ways in which those objectives can be met in a cost-effective and proportionate way.

### Learning outcomes and assessment criteria

In order to pass this unit, the evidence that the learner presents for assessment needs to demonstrate that they can meet all the learning outcomes for the unit. The assessment criteria determine the standard required to achieve the unit.

Learning Outcome	Assessment Criteria
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1. Understand the operation and principles of contract law and dispute resolution in England and Wales.	1.1 Evaluate the principles of contract law and dispute resolution and their ethical implications. 1.2 Analyse the way in which contract law and dispute resolution are applied to a range of scenarios. 1.3 Evaluate the effectiveness of processes to apply contract law and dispute resolution.
2. Be able to undertake complex analysis of the legal concepts, values, principles and rules relating to contract law and dispute resolution in England and Wales..	2.1 Analyse the interaction between the legal concepts, values, principles and rules of contract law and dispute resolution. 2.2 Analyse methods and processes of resolving civil dispute cost-effectively and proportionately. 2.3 Evaluate issues relating to contract law and dispute resolution and their implications. 2.4 Justify their conclusions with evidence.

### Essential Reading

- Richards, P. (2019). Law of Contract (14th ed.). Pearson Education.
- Merkin, R. & Saintier, S. (2019). Poole's Textbook on Contract Law (14th ed.). Oxford: Oxford University Press.

### Suggested Resources

- McKendrick, E. (2020). Contract Law: Texts, Cases, and Materials (9th ed.). Oxford: Oxford University Press.
- Peel, E. (2015). Treitel on The Law of Contract (14th ed.). Hebden Bridge: Sweet & Maxwell.
- Smith, S.A. (2006). Atiyah's Introduction to the Law of Contract (6th ed.). Oxford: Oxford University Press.
- Turner, C. (2017). Unlocking Contract Law (4th ed.). Routledge: Taylor and Francis Group.
- Sime, S. (2020). A Practical Approach to Civil Procedure (23rd ed.). Oxford University Press.

## UNIT SPECIFICATIONS

### Unit Title

Public Law and Law of the European Union

### Level

7

### Learning Time Hours

150

### Credit Value

15

### Unit aim

The aim of this unit is to provide a general introduction to the operation and fundamental principles of the UK's constitution. This enables learners to acquire a knowledge of the institutions (the Crown and Parliament, central government, devolved institutions, EU institutions and the judiciary) and principles of the British Constitution. Learners will also be introduced to Parliamentary sovereignty, the separation of powers (including judicial independence), the rule of law, Judicial control of the Executive, in particular the process and principles of judicial review and the role of the European Convention of Human Rights in domestic law.

### Learning outcomes and assessment criteria

In order to pass this unit, the evidence that the learner presents for assessment needs to demonstrate that they can meet all the learning outcomes for the unit. The assessment criteria determine the standard required to achieve the unit.

Learning Outcome	Assessment Criteria
1. Understand the operation and principles of public law.	1.1 Analyse the principles and provisions of UK constitutional law, the British Constitution and administrative law. 1.2 Analyse the constitutional institutions and the law-making process. 1.3 Assess the role of the institutions involved in creating and operating public law (the Crown, Parliament, central government, devolved institutions, the judiciary and the European convention of Human Rights). 1.4 Evaluate the principles and law-making processes of European law. 1.5 Evaluate the effectiveness of processes to create and apply public law.
2. Be able to undertake complex analysis of the legal concepts, values,	2.1. Analyse the interaction between the legal concepts, values, principles and rules of public law and European law.

principles and rules relating to public law and European law.	<p>2.2 Evaluate the concept of government accountability and the relationship between government and Parliament.</p> <p>2.3 Evaluate the separation of powers and the role and powers of the judiciary.</p> <p>2.4 Evaluate issues relating to public and European law and their implications.</p> <p>2.5 Justify their conclusions with evidence</p>
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### Essential Reading

- Foster, N. (2021). Foster on EU Law (11th ed.). Oxford University Press.
- Horspool, M., Humphreys, M., Wells-Greco M. (2021). European Union Law (11th ed.). Oxford University Press.
- Schutze, R. (2021). European Union Law (3rd ed.). Oxford University Press.
- Storey, T., Pimor, A. (2018). Unlocking EU Law (5th ed.). Routledge.

### Suggested Resources

- Barnard, C. and Peers, S. (2020). European Union Law (3rd ed.). Oxford University Press.
- Foster, N. (2021). Blackstone's EU Treaties & Legislation (32nd ed.). Oxford University Press.
- Foster, N. (2020). EU Law Directions (7th ed.). Oxford University Press.
- Morano-Foadi, S., Neller, J. (2020). Fairhurst, Morano-Foadi and Neller's Law of the European Union (13th ed.). Pearson.

## UNIT SPECIFICATIONS

### Unit Title

Torts

### Level

7

### Learning Time Hours

150

### Credit Value

15

### Unit aim

The aim of this unit is to enable learners to develop an awareness of the issues surrounding the law of torts and their practical and ethical implications. It also concerns evaluating its operation within society and appreciating the social, economic and political contexts and underlying policy issues relating to its operation and impact.

### Learning outcomes and assessment criteria

In order to pass this unit, the evidence that the learner presents for assessment needs to demonstrate that they can meet all the learning outcomes for the unit. The assessment criteria determine the standard required to achieve the unit.

Learning Outcome	Assessment Criteria
1. Understand the operation and principles of torts.	<p>1.1 Analyse the scope, liability and obligations of the law of torts.</p> <p>1.2 Distinguish between tort, contract and crime.</p> <p>1.3 Evaluate the concept of a duty of care.</p>
2. Be able to undertake complex analysis of the legal concepts, values, principles and rules relating to torts.	<p>2.1 Evaluate the concept of causation and remoteness.</p> <p>2.2 Evaluate the concept of defences to tortious liability and their implications.</p> <p>2.3 Evaluate the concept of contributory negligence and its implications.</p> <p>2.4 Justify their conclusions with evidence.</p>

### Essential Reading

- Cooke, J. (2019). Law of Tort (14th ed.). Pearsons.
- Horsey, K. & Rackley, E. (2021). Tort Law. (7th ed.). Oxford: Oxford University Press.

### Suggested Resources

- Lunney, M. & Oliphant, K. (2017). Tort Law: Text and Materials (6th ed.). Oxford: Oxford University Press.
- McBride, N. & Bagshaw, R. (2018). Tort Law (6th ed.). Pearsons.
- Rogers, W.V.H. (2020). Winfield and Jolowicz on Tort (20th ed.). Sweet and Maxwell.
- Witting, C. (2018). Street on Torts. (15th ed.). Oxford: Oxford University Press.

## UNIT SPECIFICATIONS

### Unit Title

Law, Land and Property

### Level

7

### Learning Time Hours

150

### Credit Value

15

### Unit aim

The aim of this unit to provide learners with an appreciation of areas of key importance to legal practitioners in England and Wales relating to property and land law. To do so, learners are introduced to the process of analysis of the definition of land and practical application to the conveyancing process.

### Learning outcomes and assessment criteria

In order to pass this unit, the evidence that the learner presents for assessment needs to demonstrate that they can meet all the learning outcomes for the unit. The assessment criteria determine the standard required to achieve the unit.

Learning Outcome	Assessment Criteria
1. Understand the operation and principles of land law and property practice.	1.1 Analyse the implications of the definition of land law and property. 1.2 Analyse the issues involved in the conveyancing process. 1.3 Analyse the issues involved in trusts of land, co-ownership, estoppel and land registry forms
2. Be able to undertake complex analysis of the legal concepts, values, principles and rules relating to land law and property practice.	2.1 Analyse the ways in which the principles of land law and property apply to estates legal and equitable interests, third party rights and the implications for land purchasers. 2.2 Analyse the issues involved in registered and unregistered land. 2.3 Evaluate the implications of easements and restrictive covenants. 2.4 Evaluate the ethical issues involved and land law and property. 2.5 Justify their conclusions with evidence.

### Essential Reading

- Bogusz, B. and Sexton, R. (2022). Complete Land Law (7th ed.). Oxford University Press.
- Bray, J. (2022). Unlocking Land Law (7th ed.). Routledge.
- Clarke, S. and Greer, S. (2020). Land Law Directions (7th ed.). Oxford University Press.
- MacKenzie, J. & Nair, A. (2020). Textbook on Land Law (18th ed.). Oxford University Press.
- Lees, E. (2020). The Principles of Land Law. Oxford University Press.

### Suggested Resources

- Abbey, R. & Richards, M. (2020). A Practical Approach to Conveyancing. Oxford University Press.
- Abbey, R. & Richards, M. A. (2016). Practical Approach to Commercial Conveyancing and Property (5th ed.). Oxford University Press.
- Day, H., Bridge, S. & Dixon, M. (2019). Megarry & Wade: The Law of Real Property (9th ed.). Sweet & Maxwell.
- Garner, S. & Frith, A. (2017). A Practical Approach to Landlord and Tenant (8th ed.). Oxford University Press.
- McFarlane, B., Hopkins, N., Nield, S. (2021). Land Law Text, Cases and Materials (5th ed.). Oxford University Press.

## UNIT SPECIFICATIONS

### Unit Title

Criminal Law and Practice

### Level

7

### Learning Time Hours



**Credit Value**

15

**Unit aim**

This unit aims to cover the main principles of English criminal law and analysis of their practical application.

**Learning outcomes and assessment criteria**

In order to pass this unit, the evidence that the learner presents for assessment needs to demonstrate that they can meet all the learning outcomes for the unit. The assessment criteria determine the standard required to achieve the unit.

Learning Outcome	Assessment Criteria
1. Understand the operation and principles of criminal law and practice.	1.1 Distinguish between actus reus and mens rea. 1.2 Evaluate the characteristics and implications of different kinds of specific fatal and non-fatal offences. 1.3 Evaluate the nature, characteristics and implications of different modes of liability.
2. Be able to undertake complex analysis of the legal concepts, values, principles and rules relating to criminal law and practice.	2.1 Analyse different kinds of capacity to commit offences. 2.2 Evaluate partial defences to murder. 2.3 Assess the relevance, admissibility and weight of evidence. 2.4 Evaluate burdens and standards of proof. 2.5 Justify their conclusions with evidence.

**Essential Reading**

- Taylor, L. (2018). Elliott and Quinn's Criminal Law (12th ed.). Pearson.
- Kean, A. & McKeown, P. (2020). The Modern Law of Evidence (13th ed.). Oxford University Press.

**Suggested Resources**

- Omerod, D. & Laird, K. (2020). Smith, Hogan and Omerod's— Criminal Law (16th ed.). Oxford University Press.
- Herring, J. (2021). Criminal Law: The Basics (2nd ed.). Routledge.
- Herring, J. (2020). Criminal Law – Text, Cases and Materials (9th ed.). Oxford University Press.
- Choo, A. (2021). Evidence (6th ed.). Oxford University Press.
- Dennis, I. (2020). The Law of Evidence (7th ed.). Sweet and Maxwell.

**UNIT SPECIFICATIONS****Unit Title**

Equity and Trusts

**Level**

7

**Learning Time Hours**

150

**Credit Value**

15

**Unit aim**

This unit aims to enable learners to develop awareness of the issues surrounding equity and trusts, their practical and ethical implications; to evaluate the operation of equity and trusts within society and to appreciate the social, economic and political contexts and underlying policy issues relating to their operation and their impact.

**Learning outcomes and assessment criteria**

In order to pass this unit, the evidence that the learner presents for assessment needs to demonstrate that they can meet all the learning outcomes for the unit. The assessment criteria determine the standard required to achieve the unit.

Learning Outcome	Assessment Criteria
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1. Understand the operation and principles of equity and trusts.	1.1 Distinguish between different kinds of equity and trusts, their purposes and implications and relationship with common law. 1.2 Evaluate the influence of the principles of fairness and natural justice on and equity. 1.3 Evaluate the rights, responsibilities, obligations and powers of settlors, trustees and beneficiaries.
2. Be able to undertake complex analysis of the legal concepts, values, principles and rules relating to equity and trusts.	2.1 Analyse the formulation of a trust investment and funding strategy. 2.2 Evaluate the suitability of the governance structure for a trust. 2.3 Assess the flexibility of a trust and its implications. 2.4 Justify their conclusions with evidence.

### Essential Reading

- Watt, G. (2020). Equity and Trusts, Directions (9th ed.). Oxford: Oxford University Press.
- Thomas, M. (2020). Blackstone’s Statutes on Property Law (27th ed.). Oxford: Oxford University Press.

### Suggested Resources

- Hudson, A. (2016). Equity ad Trusts (9th ed.). Routledge.
- Gilster, J. & Lee, J. (2018). Hanbury and Martin: Modern Equity (21st ed.). Sweet & Maxwell.
- McFarlene, B. & Mitchell, C. (2015). Hayton and Mitchell: Commentary and Cases on the Law of Trust and Equitable Remedies (14th ed.). Sweet & Maxwell.
- McMurty, L., & Haley, M.A. (2017). Equity & trusts (5th ed.). Hebden Bridge: Sweet & Maxwell.
- Panesar, S. (2020). Exploring Equity and Trusts (4th ed.). Pearson.