



SEVERN
BUSINESS
COLLEGE

Qualifi Level 5 Diploma in Health and
Social Care

Course Handbook

Qualification

Qualifi Level 5 Diploma in Health and Social Care

Ofqual Number

601/5442/1

Level

5

Total Qualification Time

1200

Credit Value

120

Aim of the Course

The programmes provide the opportunity for individuals to forge a career in health and social care by seeking a greater knowledge and understanding industry, and to support the individual's development into senior positions.

The rationale of the programmes is to provide a career path for learners who wish to develop their management and care capabilities within the health and social care sector. The outcome of the Certificate and Diplomas, which are recognised UK Qualifications, is for learners to develop the skills required by organisations globally.

Assessment

Assessment is through practical assignments, with no exams - to more accurately reflect the real working environment.

Course Structure

Qualifi Level 5 Diploma in Health and Social Care			
Unit number	Units	Unit level	Unit credit
HSC 501	Principles Underpinning Health and Social Care	5	20
HSC 502	The Management of Quality in Health and Social Care	5	20
HSC 503	Research Project	5	40
HSC 504	Partnership working in Health and Social Care	5	20
HSC 505	Working with Service users with Complex Needs	5	20

Assessment Grades

Grade	Marking Criteria
Pass	All learning outcomes are achieved. All assessment criteria are met.
Fail	All learning outcomes are not achieved. All assessment criteria are not met.
No Marks	Plagiarism

UNIT SPECIFICATIONS**Unit Title**

Principles Underpinning Health and Social Care

Level

5

Credit Value

20

Unit aim

All Health and Social care professionals have professional codes of conduct. The aim of this unit is to develop understanding of the values, theories and policies underpinning health and social care practice and the mechanisms that exist to promote good practice within the sector.

Learning outcomes and assessment criteria

In order to pass this unit, the evidence that the learner presents for assessment needs to demonstrate that they can meet all the learning outcomes for the unit. The assessment criteria determine the standard required to achieve the unit.

Learning Outcome	Assessment Criteria
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1. Explain how principles of support are implemented in health and social care practice	1.1 Discuss how health and social care values influence care delivery 1.2 Explain the principles of safeguarding service users
2. Evaluate the impact of recent government policy, legislation, regulation, codes of practice and standards on practice	2.1 Evaluate a piece of government legislation in health and social care and its influence on practice 2.2 Evaluate how codes of practice influence professional practice
3. Evaluate the theories that underpin the delivery of health and social care practice	3.1 Evaluate person-centred care and its role in holistic care 3.2 Discuss issues of social isolation and exclusion in service users and how professionals can help to overcome these

Suggested Resources

Lishman, J. (2007) *Handbook for practice learning in social work and social care: knowledge and theory*. London: Jessica Kingsley
Holland, K and Hogg, C (2010) *Cultural Awareness in nursing and Healthcare – An introductory text (2nd Ed)* Hodder Arnold
Thompson, N *Promoting Equality: working with diversity and difference (3rd Ed)* Palgrave Macmillan
Cuthbert, S and Quallington J (2008) *Values for Care practice*. Reflect Press
Fatchett, A (2012) *Social policy for Nurses*.

UNIT SPECIFICATIONS

Unit Title

The Management of Quality in Health and Social Care

Level

5

Credit Value

20

Unit aim

Quality is an essential component of health and social care services and a concept with many different interpretations and perspectives. The aim of this unit is for learners to develop an understanding of different perspectives on health and social care service quality and how it is evaluated in order to empower and involve users of services.

Learning outcomes and assessment criteria

In order to pass this unit, the evidence that the learner presents for assessment needs to demonstrate that they can meet all the learning outcomes for the unit. The assessment criteria determine the standard required to achieve the unit.

Learning Outcome	Assessment Criteria
1. Critically discuss differing perspectives of quality in relation to health and social care services	1.1 Critically discuss the role of quality assurance in health and social care 1.2 Critically discuss 2 different models for ensuring quality improvements
2. Critically analyse, strategies for achieving quality in health and social care services	2.1 Critically analyse the role of the Care Quality Commission in maintaining quality in health and social care 2.2 Analyse the role of benchmarks in maintain quality in health and social care
3. Evaluate systems, policies and procedures in health and social care services to improve quality	3.1 Evaluate the methods by which health and social care can gather feedback to improve quality 3.2 Identify the stakeholders in the improvement of quality delivery in health and social care 3.3 Evaluate strategies that can be used to improve service user's safety

Suggested Resources

Cawsey, T., Deszca, G. and Ingols, C. (2015) *Organisational Change: An Action-Oriented Toolkit* (Sage, 2015) ISBN: 978-1483359304
Gottwald, M. and Lansdown, G. (2014) *Clinical Governance: Improving the Quality of Healthcare for Patients and Service Users* (Open University Press 2014) ISBN: 9780335262809
McSherry, R. and Warr, J. (2010) *Implementing Excellence in your Health Care Organisation: Managing, Leading and Collaborating - Excellence in Practice Development in Health and Social Care* (Open University Press, 2010) ISBN: 9780335234776
Donaldedian, A (2002) *An introduction to Quality assurance in Healthcare*. OUP
Journal of Health Organisation and Management
Journal of Health and Social Care Improvement

Barr, J. and Dowding, L. Leadership in Health Care (Sage 2012) ISBN: 9781446207635

Gopee, N. and Galloway, J. Leadership and Management in Healthcare (Sage 2013) ISBN: 9781446248829

Walshe, K. and Smith, J. Healthcare Management (Open University Press, 2011) ISBN: 9780335243815

UNIT SPECIFICATIONS

Unit Title

Research Project

Level

5

Credit Value

40

Unit aim

This unit aims to develop the learner's skills of independent enquiry and critical analysis by undertaking a small pilot investigation of direct relevance to their higher education programme or professional development.

Learning outcomes and assessment criteria

In order to pass this unit, the evidence that the learner presents for assessment needs to demonstrate that they can meet all the learning outcomes for the unit. The assessment criteria determine the standard required to achieve the unit.

Learning Outcome	Assessment Criteria
1. Demonstrate the ability to formulate a research question	1.1 Describe the 2 theoretical perspectives behind research 1.2 Develop a research question 1.3 Justify the theoretical perspective chosen to answer your research question 1.4 Critically review appropriate literature
2. Undertake a pilot research project which does not require ethical approval	2.1 Evaluate different methodologies used in research and identify appropriate one to answer your research question 2.2 Evaluate the differing data collection methods available for your methodology 2.3 Discuss and carry out data collection
3. Critically evaluate research outcomes	3.1 Evaluate and present data collected in an appropriate manner 3.2 Critically evaluate results, producing discussion and conclusions 3.3 Develop a short presentation to disseminate findings 3.4 Produce a critique of the process and the limitations of the project

Suggested Resources

Blaxter, L., Hughes, C. and Tight, M (2010) How to research (4th ed) OUP

Bowling, A. Research Methods in Health: Investigating Health and Health Services (Open University Press, 2014) ISBN: 9780335262748

Parahoo, K. Nursing Research, Principles, Process and Issues (Palgrave Macmillan Ltd., 2014) ISBN: 9781137281265

Moule, P. (2015) Making sense of research in nursing, health and social care (5th ed) SAGE

Aveyard, H (2014) Doing a Literature Review in Health and Social Care. (3rd ed) OUP

Polgar, S. and Thomas, S.A (2008) Introduction to research in the Health Sciences (5th Ed) Churchill Livingstone

UNIT SPECIFICATIONS

Unit Title

Partnership working in Health and Social Care

Level

5

Credit Value

20

Unit aim

The aim of this unit is to enable learners to develop an understanding of the importance of working positively in partnership with others in health and social care.

Learners will explore the nature of partnership on three levels. First, they will examine partnerships with users of services that empower individuals to make informed decisions and encourage independence. Second, they will consider partnerships between different professionals within health and social care and explore inter-agency working. Finally, learners will investigate organisational partnerships and examine different ways of joint working.

Learning outcomes and assessment criteria

In order to pass this unit, the evidence that the learner presents for assessment needs to demonstrate that they can meet all the learning outcomes for the unit. The assessment criteria determine the standard required to achieve the unit.

Learning Outcome	Assessment Criteria
1. Explain philosophies and relationships in health and social care working	1.1 Explain the philosophy behind working in partnership 1.2 Explain the potential barriers to working in partnership
2. Critically explore how to promote positive partnership working between users of services, professionals and organisations in health and social care	2.1 Critically explore the role of interprofessional learning in developing partnership working 2.2 Critically explore the concept of 'communities of practice' and its influence on partnership working 2.3 Explain the role of personal budgets and its impact on working in partnership with service users
3. Evaluate the outcomes of partnership working in health and social care	3.1 Evaluate the impact of child abuse enquiries on government thinking on working in partnership 3.2 Evaluate the positive impact of working in partnership

Suggested Resources

Cribb, A. and Gewirtz, S. Professionalism - Key Themes in Health and Social Care (Polity Press, 2015) ISBN: 9780745653174
 Cuthbert, S. and Quallington, J. Values for Care Practice: Health and Social Care: Theory and Practice (Reflect Press, 2008) ISBN: 9781906052058
 Dickinson, H. Journals Evaluating Outcomes in Health and Social Care (Better Partnership Working) (Policy Press, 2008)
 Glasby, J. and Dickinson, H. Partnership Working in Health and Social Care (Policy Press, 2008)
 Baillie, L. and Black, S. Professional Values in Nursing (CRC Press, 2014), ISBN: 9781444180619
 Hardy, M. Governing Risk: Care and Control in Contemporary Social Work (Palgrave Macmillan, 2015) ISBN: 9780230364158
 Walshe, K. and Smith, J. Healthcare Management (Open University Press, 2011) ISBN: 9780335243815

UNIT SPECIFICATIONS

Unit Title

Working with Service users with Complex Needs

Level

5

Credit Value

20

Unit aim

The aim of this unit is to help learners to understand issues of health, disability and illness and how health care professionals can empower those with complex physical and mental health needs to determine their own care.

Learning outcomes and assessment criteria

In order to pass this unit, the evidence that the learner presents for assessment needs to demonstrate that they can meet all the learning outcomes for the unit. The assessment criteria determine the standard required to achieve the unit.

Learning Outcome	Assessment Criteria
1. Analyse different perceptions of health, disability and illness	1.1 Describe the historical and current definition applied to health, disability and illness 1.2 Choose 1 condition and analyse the differences in perceptions historically and in the present day
2. Discuss how to promote the participation and independence of users of health and social care services	2.1 Linking to legislation, discuss how you can promote independence in service users 2.2 Discuss the mechanisms by which service users can be involved in developing services
3. Evaluate how the design and review	3.1 Evaluate the role of stakeholders in service design and review

of services promotes and maximises the rights of users of health and social care services	<p>3.2 Evaluate how feedback from all stakeholders can be collected.</p> <p>3.3 Discuss potential tensions in developing services with stakeholders for health and social care organisations.</p>
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Suggested Resources

Lishman, J. (2007) *Handbook for practice learning in social work and social care: knowledge and theory*. London: Jessica Kingsley

Holland, K and Hogg, C (2010) *Cultural Awareness in nursing and Healthcare – An introductory text (2nd Ed)* Hodder Arnold

Thompson, N () *Promoting Equality: working with diversity and difference (3rd Ed)* Palgrave Macmillan

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