



SEVERN
BUSINESS
COLLEGE

Qualifi Level 4 Diploma in Law

Course Handbook

Qualification

Qualifi Level 4 Diploma in Law

Ofqual Number

610/1091/1

Level

4

Total Qualification Time

1200

Credit Value

120

Aim of the Course

The aim of the Qualifi Level 4 Diploma in Law is to provide learners the opportunity to acquire a broad range of knowledge and understanding and develop a range of skills essential for a successful career in law. There is also the opportunity to progress to a higher-level qualification in law. The suite of qualifications in this sector will aim to provide the underpinning knowledge of the law contributing to preparation for the Solicitor' Qualifying Examination Successful completion of the Qualifi Level 4 Diploma in Law provides learners with the opportunity to progress to further study or employment.

Assessment

Assessment is through practical assignments, with no exams - to more accurately reflect the real working environment.

Course Structure

Qualifi Level 4 Diploma in Law			
Unit number	Units	Unit level	Unit credit
T/650/3137	Contract Law	4	30
Y/650/3138	Criminal Law	4	30
A/650/3139	Legal Methods	4	30
H/650/3140	Public Law	4	30

Assessment Grades

Marks Ranges %	Assessment Criteria
Fail (0-39)	Insufficient information about each assessment criteria
Pass (40-59)	Describe main ideas with evidence on each assessment criteria
Merit (60-69)	Evaluation of ideas with evidence on each assessment criteria
Distinction (70-100)	Critical evaluation of ideas with evidence on each assessment criteria
No Marks	Plagiarism

UNIT SPECIFICATIONS

Unit Title

Contract Law

Level

4

Learning Time Hours

300

Credit Value

30

Unit aim

This unit aims to equip learners with knowledge and understanding of the key principles of contract law, such as: validity of contract; terms of contract; vitiating elements that affect the validity of the contract; the ways in which the contract can come to an end and remedies for breach of contract available. Learners will gain an appreciation to the significance of contract law in commercial, consumer and social contexts.

Learning outcomes and assessment criteria

In order to pass this unit, the evidence that the learner presents for assessment needs to demonstrate that they can meet all the learning outcomes for the unit. The assessment criteria determine the standard required to achieve the unit.

Learning Outcome	Assessment Criteria
1. Understand the principles of formation of agreements	1.1 Distinguish between an offer and an invitation to treat. 1.2 Identify and explain the legal rules applicable to acceptance of an offer. 1.3 Assess the requirements for a valid consideration.
2. Understand the rules that govern the content of a contract.	2.1 Compare and contrast terms and representations. 2.2 Identify the sources of contractual terms. 2.3 Distinguish between conditions, warranties and in nominate terms.
3. Understand the vitiating elements that may affect the validity of a contract.	3.1 Identify the elements of actionable misrepresentation. 3.2 Differentiate between fraudulent, negligent and innocent misrepresentation. 3.3 Analyse the development of the doctrine of duress.
4. Understand how a contract can be discharged.	4.1 Explain the different ways in which a contract can be terminated. 4.2 Examine the difference between breach of conditions, warranties and in nominate terms. 4.3 Examine the 'doctrine of frustration.
5. Understand the remedies available for breach of contract.	5.1 Distinguish between liquidated and unliquidated damages. 5.2 Assess the aim of damages in Contract Law. 5.3 Compare and contrast the different measures used for assessing damages.

Suggested Resources

- Mckendrick, E. (2018). Contract Law.
- Chen-Wishart, M. (2018). Contract law. Oxford, United Kingdom: Oxford University Press. Copyright.
- Whittaker, S. (2011). The Optional Instrument of European Contract Law and Freedom of Contract. European Review of Contract Law, 7(3).
- Beale, H.G. and Tallon, D. (2002). Contract law. Oxford England; Portland, Or.: Hart Pub.

UNIT SPECIFICATIONS

Unit Title

Criminal Law

Level

4

Learning Time Hours

300

Credit Value

30

Unit aim

This unit will equip learners with knowledge of the general foundations of criminal liability and with understanding of the major types of offences and their constituent elements. The unit aims to enable learners to determine whether specific offences have been committed and whether any defences may be applicable. Learner will explore the aims and nature of criminal law and its function as a protector of the State.

Learning outcomes and assessment criteria

In order to pass this unit, the evidence that the learner presents for assessment needs to demonstrate that they can meet all the learning outcomes for the unit. The assessment criteria determine the standard required to achieve the unit.

Learning Outcome	Assessment Criteria
1. Understand aims and general principles of criminal law.	1.1 Evaluate the aims of criminalisation of specific acts and the function of criminal punishment. 1.2 Analyse the role of public prosecution and criminal standard of proof. 1.3 Explain capacity to commit a crime.
2. Understand the elements of the different offences against a person	2.1 Analyse the components of murder. 2.2 Illustrate circumstances giving rise to voluntary and involuntary manslaughter.

	2.3. Assess the nature of non-fatal offences against the person.
3. Understand property offences.	3.1 Explain the components of property offences. 3.2 Distinguish between lack of honesty under s.2(1) TA 1968 and dishonesty under common law. 3.3 Compare and contrast robbery with burglary.
4. Understand the general principles of inchoate offences.	4.1 Assess the types of inchoate offences. 4.2 Explain the meaning of assisting or encouraging crime. 4.3 Distinguish intention to commit crime from an attempt.
5. Understand the nature and application of defences.	5.1 Examine specific and general defences. 5.2 Illustrate the defence of insanity, duress, mistake and involuntary intoxication. 5.3 Illustrate the application of self- defence rule

Suggested Resources

- Jefferson, M. (2015). Criminal law. Boston: Pearson.
- Husak, D. (2019). Criminal Law at the Margins. Criminal Law and Philosophy.
- Herring, J. (2019). Criminal law. London: Red Globe Press.
- Lafave, W.R. (2017). Criminal law. St. Paul, Mn: West Academic Publishing.

UNIT SPECIFICATIONS

Unit Title

Legal Methods

Level

4

Learning Time Hours

300

Credit Value

30

Unit aim

This unit will equip learners with the knowledge and understanding of the identification, interpretation and analysis of legal sources and materials. The acquired skills will enable the learner to apply the law to the facts of problems in any given legal area, to communicate clearly and persuasively and to reach satisfactory solutions to legal disputes. Learners will explore fundamental principles and components of the English Legal System, the judiciary and the civil and criminal process and will gain an appreciation of how the main principles underpin all substantive and procedural areas of law.

Learning outcomes and assessment criteria

In order to pass this unit, the evidence that the learner presents for assessment needs to demonstrate that they can meet all the learning outcomes for the unit. The assessment criteria determine the standard required to achieve the unit.

Learning Outcome	Assessment Criteria
1. Understand the sources of law.	1.1 Distinguish between primary, secondary and delegated legislations. 1.2 Explain the hierarchy within statutory sources and the case law. 1.3 Explain the impact of the Human Rights Act. 1.4 Explain the way in which organisational policies and procedures inform equality, diversity and inclusive practice.
2. Understand the principles of legal interpretation.	2.1 Explain the doctrine of judicial precedent. 2.2 Distinguish between binding, non-binding and persuasive decisions. 2.3 Illustrate the operation of literal Golden and purposive rules of statutory interpretation.
3. Understand the structure of the legal profession, the judiciary, the jury and magistrates.	3.1 Analyse the structure of the criminal and civil courts. 3.2 Analyse the role of the judiciary and the judicial appointment process. 3.3 Analyse the function of the jury in criminal trials
4. Understand the civil and criminal justice system and the alternative methods of dispute resolution.	4.1 Assess the duty and powers of the police 4.2 Assess the role of the Crown Prosecution Service 4.3 Examine the latest reforms to the civil justice process.
5. Know how to use Legal Writing and Mooting Skills.	5.1 Explain the importance of a bundle in mooting exercises. 5.2 Analyse and apply relevant cases and statutory provisions to a given scenario.

Suggested Resources

- Ginsburg, J.C. (2008). Legal methods: cases and materials. New York: Foundation Press; [St. Paul, Minn.
- Ginsburg, J.C. (2014). Legal methods. St. Paul, Mn: Foundation Press.
- Yong, B. (2020). Book Review: Routledge Handbook of Socio-Legal Theory and Methods. Social & Legal Studies, p.096466392096254.
- Markovits, D. (2012). Contract law and legal methods. New York, Ny: Foundation Press, Thomson/West.

UNIT SPECIFICATIONS

Unit Title

Public Law

Level

4

Learning Time Hours

300

Credit Value

30

Unit aim

This unit will equip learners with knowledge of the general foundations of constitutional and administrative law, with a particular focus on the main elements of the United Kingdom's constitution. The unit will enable learners to identify the significance of the separation of power and the sovereignty of Parliament, as well as the importance of human rights norms. Learners will also be introduced to the basic principles of administrative law and judicial review process.

Learning outcomes and assessment criteria

In order to pass this unit, the evidence that the learner presents for assessment needs to demonstrate that they can meet all the learning outcomes for the unit. The assessment criteria determine the standard required to achieve the unit.

Learning Outcome	Assessment Criteria
1. Understand the features of the UK constitution.	1.1 Assess the role of the UK constitution. 1.2 Evaluate the characteristics of the UK constitutional system. 1.3 Explain the history and origins of the UK constitutional system.
2. Understand the meaning and consequences of separation of powers.	2.1. Explain the distinct roles of the legislature, the executive and the judiciary. 2.2 Evaluate reforms to the judicial appointment system. 2.3 Assess the significance of the separation of powers' principle.
3. Understand the meaning and consequences of the rule of law and parliamentary sovereignty.	3.1 Illustrate the impact of the Human Rights Act 1998 on the 'rule of law'. 3.2 Explain the meaning of the 'royal prerogative'. 3.3 Assess the limits of parliamentary sovereignty.
4. Understand the composition and operation of the legislature and the UK governments.	4.1 Illustrate the passage of an Act of Parliament. 4.2 Explain the structure of the devolved powers in the UK. 4.3 Appraise the extent of devolved powers of the Scottish Parliaments, Welsh Assembly and the Executive Committee of Northern Ireland.
5. Understand the nature of and procedures for judicial review.	5.1 Appraise the scope of judicial review. 5.2 Evaluate the procedural steps of judicial review. 5.3 Distinguish between substantive breaches and procedural impropriety.

Suggested Resources

- Elliott, M. and Thomas, R. (2017). Public law. Oxford: Oxford University Press. Copyright.
- Heo, S. (2020). Liberty and Right as Fundamental Conceptions of Public Law. Public Law, 48(4), pp.1–27.
- Clements, R. (2018). Public law. Oxford: Oxford University Press.
- Grout, T.J. (1984). Public law. Plymouth: Macdonald & Evans.